

Ederney Community Nursery



**Ederney Community
Nursery Prospectus
2021/2022**

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Mission Statement

Here at Ederney Community Nursery we believe that the first years at school are the most important years of a child's school life, in fostering positive attitudes and dispositions for learning.

We are committed to providing a happy, secure and stimulating environment, which will support and challenge the children in their exploration of the world around them.

We give each child every assistance to help them settle into their new environment and progress towards the beginning of their primary school life.

We see parents as equal partners - links between home and school are established through frequent contact with parents, so that they may enjoy and share in their child's daily achievements.



Nursery Experience.

Play is children's work; it is natural, essential and instinctive. Children learn through play. They learn willingly and learn a lot.

We aim to provide a broad and balanced range of experiences which will help each child to develop socially, emotionally, physically and intellectually, at their own pace. Children will have opportunities for solitary, parallel and group play. It is our hope and intention that children, through the experiences offered, will :

- Grow in confidence, expressing their needs and desires
- Develop a positive attitude towards learning
- Determine their own actions and make their own choices
- Discover that exploring and being curious are important ways of learning
- Set their own challenges, solve problems, ask questions and make predictions
- Experiment with materials and explore actively with all their senses
- Learn to pay attention, maintain concentration and perseverance
- Develop self-control and positive strategies for resolving conflict
- Use language confidently to interact socially with one another and with adults, during play.



Nursery Curriculum

The Nursery curriculum is composed of six areas of development:

Personal, social and emotional development

This area of learning is of great importance in our daily lives. Children will be encouraged to grow in independence, self confidence and self-esteem to give them the best opportunity for success in other areas of learning. We aim to help each child develop positive attitudes and values, and a sense of responsibility and consideration for others. Children will be encouraged to form relationships with adults and peers outside the immediate family circle and grow independence. It is hoped they will show increasing perseverance and ability to concentrate on chosen activities, and an ability to make choices and work independently as well as part of a group.



Language Development

Increasing a child's competence in the use of language is an extremely important part of our curriculum. Social relationships are improved and extended as speech develops. Many different experiences are required if a child is to become a confident communicator. We will be encouraging this in everything we do, and with specific activities such as story time, rhyme time and language-based activities.



Physical Development

Children need freedom to explore how their bodies work, developing skills such as running, climbing, jumping, pedalling, balancing, sliding etc. A wide variety of activities will be offered, indoor and outdoor, to enable children to further develop their gross and fine motor control, balance and co-ordination.



The Arts

Children can express their ideas and feelings and show where their interests and talents lie. They will be given time, space and a wide variety of resources to develop their creativity and individuality. They will be able to make their own choices and decisions. We will be focused on the process of producing art and subsequent learning, rather than on the finished product. The children will also have opportunities to develop an interest in listening to, and making, music as well as partaking in role play and drama.



Early Mathematical Experiences

Early mathematical concepts are important in everyday life. Staff will plan to extend informally, the mathematical experiences children have already had at home. A wide variety of activities will be provided to stimulate the development of concepts such as size, shape, weight, number, pattern, sequencing, time etc. The children's understanding of these concepts will be developed as they play, and through stories, rhymes, routines etc.



The World Around Us

Children are naturally and interested in trying to make sense of their world. Staff will aim to help them develop a love of, and respect for, all things natural. They will be given opportunities to explore, investigate and observe lots of things in their local environment. We hope to develop their understanding of the roles of different people they will meet in daily life.



Observation and Assessment

Your child's Preschool year will be filled with a wide range of exciting and engaging learning opportunities and experiences. At Ederney Community Nursery, staff recognise that all children are individuals and will learn from these experiences at their own pace. All our assessments will be carried out through observation - watching and scaffolding your child during their play, for example, asking open ended questions and encouraging group and peer interaction. At the beginning of the school year we allow a 'settling in' period. This gives us the opportunity to build a relationship with your child. We know children learn best when they feel safe, happy and secure in their environment. During the settling in period we will focus on three key areas initially - Personal, Social and Emotional development, Language Development and Physical Development. After the initial settling in period, all parents will be invited to a parent teacher meeting to discuss your child's progress and development. This will usually be late October/November. However, please feel free to discuss any queries you may have about your child's development with the class teacher. After the settling in period we will continue to observe and assess all areas of the curriculum through our topics, throughout the year. You will receive a written report of your child's progress in February and June of their preschool year.



School Uniform

The uniform consists of: -

- Green sweatshirt
- Yellow polo shirt
- Navy trousers/skirt
- Velcro shoes/trainers



Uniforms can be purchased from 'School Days', in Enniskillen. It is essential that children wear a t-shirt and jumper with Nursery logo. Navy trousers do not have to be purchased in School Days. Girls can wear skirt or trousers. Please ensure your child wears shoes with Velcro and all items of clothing - including shoes, must be labelled with your child's full name.

Nursery Staff



Mrs. A Hagan
Acting School Principal



Mrs. McGovern
Nursery Teacher



Mrs. Jenny Watson
Nursery Assistant



Mrs. McTeague
Nursery Teacher
(currently on maternity
leave)

Nursery Day and Timetable

9:00am - Nursery begins

9:15am-9:30am: *Greeting time*

9.30 am -10.50 am: children engage in planned play based activities, both indoors and outdoors, which are targeted towards intended learning. Rolling snack throughout activities.

10.50 am - 11:00 am: Tidy up time

11.00 am - 11.30 am: Language-based activities songs, rhymes and story.

11:30 - Hometime

Morning Snack

All children will receive a snack when at school. This will be milk/water, fruit and a selection of bread, crackers, breadsticks, cheese and Yoghurt. Parents are asked to provide £2 a week to cover snack costs and other Nursery costs - such as parties and trips out throughout the year. If your child has an allergy, please be sure to complete the relevant details required in your 'Welcome' booklet and also make the class teacher aware when your child begins school.